University at Buffalo

Summer 2021, ECO 181LD Intro to Macroeconomics Section M
Instructor: Bhattacharjee, Sandipa (Primary)

There were: 30 possible respondents.

	Question Text	N	RR	Top Two	Avg	SD	ECO SU21	Div SU21	Sch SU21	Very Poor	Poor	Fair	Good	Excellent			
1	Overall course	11	37%	91% (10)	4.5	0.9	4.3	4.2	4.2	0% (0)	9% (1)	0% (0)	27% (3)	64% (7)			
										Str Disagree	Disagree	Neutral	Agree	Str Agree			
2	Course organized	11	37%	91% (10)	4.5	0.7	4.3	4.3	4.3	0% (0)	0% (0)	9% (1)	36% (4)	55% (6)			
3	Course was intellectually challenging	11	37%	82% (9)	4.2	1.3	4.2	4.3	4.3	9% (1)	0% (0)	9% (1)	27% (3)	55% (6)			
4	Work load reasonable	11	37%	82% (9)	4.4	0.8	4.4	4.2	4.1	0% (0)	0% (0)	18% (2)	27% (3)	55% (6)			
										Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A		
5	Method of eval fair	11	37%	67% (6)	4	1.4	4.4	4.3	4.3	9% (1)	0% (0)	18% (2)	9% (1)	45% (5)	18% (2)		
										Str Disagree	Disagree	Neutral	Agree	Str Agree			
6	Course content helped learning	11	37%	91% (10)	4.1	1.1	4.2	4.2	4.2	9% (1)	0% (0)	0% (0)	55% (6)	36% (4)			
	Follow up --									Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A		
9	Online components were easy to navigate	11	37%	100% (11)	4.6	0.5	4.5	4.4	4.4	0% (0)	0% (0)	0% (0)	36% (4)	64% (7)	0% (0)		
10	Technology requirements clear	11	37%	100% (11)	4.5	0.5	4.5	4.5	4.5	0% (0)	0% (0)	0% (0)	45% (5)	55% (6)	0% (0)		
11	Instructor required resources provided accessible	11	37%	90% (9)	4.5	0.7	4.5	4.5	4.5	0% (0)	0% (0)	9% (1)	27% (3)	55% (6)	9% (1)		
12	UB required software accessible	11	37%	88% (7)	4.5	0.8	4.4	4.5	4.5	0% (0)	0% (0)	9% (1)	18% (2)	45% (5)	27% (3)		

#	Question	N	%	% (n)	Mean	SD									
13	UB technical support was adequate	11	37%	83% (5)	4.2	1.2	4.3	4.3	4.3	0% (0)	9% (1)	0% (0)	18% (2)	27% (3)	45% (5)
14	Technology easy to use	11	37%	100% (9)	4.7	0.5	4.5	4.5	4.4	0% (0)	0% (0)	0% (0)	27% (3)	55% (6)	18% (2)
15	Technology reliable	11	37%	78% (7)	4.2	0.8	4.4	4.4	4.4	0% (0)	0% (0)	18% (2)	27% (3)	36% (4)	18% (2)

#	Question	N	%	% (n)	Mean	SD				In Person	Hybrid	Hyflex	Online In Perso	Online Real Tim	Online Realreco	Online Record	Asynchronous
16	If you had the opportunity to start this course over, what would be your prefer	11	37%	55% (6)	2.5	1.6	2.6	2.4	2.7	9% (1)	45% (5)	0% (0)	0% (0)	0% (0)	18% (2)	27% (3)	0% (0)

#	Question	N	%	% (n)	Mean	SD				Very Poor	Poor	Fair	Good	Excellent	N/A
17	Overall instructor	11	37%	91% (10)	4.5	1.2	4.5	4.5	4.4	9% (1)	0% (0)	0% (0)	9% (1)	82% (9)	0% (0)

#	Question	N	%	% (n)	Mean	SD				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
18	Instructor present learning outcomes clearly	11	37%	91% (10)	4.5	0.7	4.5	4.4	4.4	0% (0)	0% (0)	9% (1)	27% (3)	64% (7)	0% (0)
19	Instructor enthusiastic about teaching	11	37%	91% (10)	4.5	1.2	4.6	4.5	4.5	9% (1)	0% (0)	0% (0)	18% (2)	73% (8)	0% (0)
20	Instructor welcomed seeking help	11	37%	91% (10)	4.5	1.2	4.5	4.5	4.5	9% (1)	0% (0)	0% (0)	9% (1)	82% (9)	0% (0)
21	Instructor presented material clearly	11	37%	82% (9)	4.2	1	4.3	4.4	4.4	0% (0)	9% (1)	9% (1)	36% (4)	45% (5)	0% (0)

Instructor	Text Responses
	Question: Course element found effective
	(ECO 181LD) The syllabus and grading criteria was very clear and straight forward
	(ECO 181LD) Knowledge of macroeconomic
	(ECO 181LD) I found the way she thought was very good and just tought what we needed to know and some fun facts around that very good
	(ECO 181LD) I liked having assignments as well as the exam.. for better understanding of the material
	(ECO 181LD) Practice problems that helped us with assignments and exams.
	(ECO 181LD) Professor Bhattacharjee was always quick to respond and taught well.
	Question: Course improvements
	(ECO 181LD) Make all assignments be graded based on highest score of both attempts and not just second attempt taken (was fixed after midterms)
	(ECO 181LD) Basically made the course as automatic and awkward as possible so the professor wouldnt have to do any work
	(ECO 181LD) None
	(ECO 181LD) I would say nothing really very well thought class
	(ECO 181LD) Perhaps slowing down more during live lectures, its a bit difficult to keep up not mentioning taking notes and understanding the content,
	(ECO 181LD) N/A
	Question: Effective teaching
Bhattacharjee, Sandipa	(ECO 181LD) Lectures were unclear, the class structure was so awkward (how homework, quizzes, exams are conducted) so that the minimum amount of work would have to be done administering the course. 0 flexibility
Bhattacharjee, Sandipa	(ECO 181LD) Explain everything clearly
Bhattacharjee, Sandipa	(ECO 181LD) She was worked hard and teached well. I really was able to listen compared to other teachers.
Bhattacharjee, Sandipa	(ECO 181LD) I liked having assignments as well as the exam.. for better understanding of the material..
Bhattacharjee, Sandipa	(ECO 181LD) Relatively effective, but I would still suggest slowing down for better understanding.
Bhattacharjee, Sandipa	(ECO 181LD) Very effective. Enjoyed the class.

Distribution of Scores

Course content helped learning	9 %	55 %	36 %
Course organized	9 %	36 %	55 %
Course was intellectually challenging	9 % / 9 %	27 %	55 %
Instructor required resources provided accessible	10 %	30 %	60 %
Method of eval fair	11 %	22 % / 11 %	56 %
Online components were easy to navigate		36 %	64 %
Overall course	9 %	27 %	64 %
Technology easy to use		33 %	67 %
Technology requirements clear		45 %	55 %
UB required software accessible	13 %	25 %	63 %
UB technical support was adequate	17 %	33 %	50 %
Work load reasonable	18 %	27 %	55 %

Legend: 0.6 pts. | 1 pt. | 1.25 pts. | 1.9 pts. | 2 pts. | 2.5 pts. | 3 pts. | 3.1 pts. | 3.75 pts. | 4 pts. | 4.4 pts. | 5 pts.